

# "The Arts Ring" Project: Pre-assessment questionnaire for Staff

\* Indica uma pergunta obrigatória

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1. Nationality: \*

*Marcar apenas uma oval.*

- Portuguese
- Spanish
- Italian
- Greek
- Bulgarian
- Turkish

2. School role: \*

*Marcar apenas uma oval.*

- Teacher
- Specialized technician
- Outra: \_\_\_\_\_

3. Is it the first time that you participate in an erasmus+ project? \*

*Marcar apenas uma oval.*

- Yes
- No

4. Is it the first time that you participate in an eTwinning project? \*

*Marcar apenas uma oval.*

Yes

No

5. Arts and School: \*

*Marcar tudo o que for aplicável.*

We don't work arts in school

We work arts in school

We work arts with the community

Outra: \_\_\_\_\_

6. What arts do you have in the school curriculum?

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7. How much time per week do you use to explore arts with your students?

*Marcar apenas uma oval.*

Less than 1 hour

1 hour

2 hours

3 hours

4 hours

More than 4 hours



11. With this project I start to think that: \*

*Marcar tudo o que for aplicável.*

- Arts are important for the students development
- Arts should be part of the school curriculum
- There are artistic opportunities at my school
- There are artistic opportunities in the community

12. Rate your level of development in English language at the beginning of the project: \*

*Marcar apenas uma oval por linha.*

	Poor	Basic	Good	Excellent
<b>Vocabulary</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Listening comprehension</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Reading comprehension</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Speaking skills</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Writing skills</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Rate your level of development in digital skills at the beginning of the project: \*

*Marcar apenas uma oval por linha.*

	Poor	Basic	Good	Excellent
<b>Managing information</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Communicating</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Problem solving</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Creating (images, videos, games...)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Rate your level of development in the use of eTwinning and TwinSpace at the beginning of the project:

*Marcar apenas uma oval por linha.*

	Poor	Basic	Good	Excellent
<b>Digital competence</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Pedagogical competence</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Collaborative competence</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. What resources do you have or you will hope to create for project dissemination locally? \*

*Marcar tudo o que for aplicável.*

- School website
- School journal
- School social network (Facebook, Instagram...)
- eTwinning
- Parents meetings
- School departments meetings
- Workshops open to the community
- Outra: \_\_\_\_\_

16. Share with us anything you haven't had the opportunity to say about this project:

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